Remote Education Provision: information for parents

The information in this document is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching however there will always be activities on our school website that your children can access in line with the learning that is happening in school.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is sent home owing to a school closure, they will access any home learning through our school website for the first few days. There will be links in each year group page under the 'learning from home' tab which will direct the children to learning as similar to that which is happening in school as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptions in some subjects. For example, in Science, D&T and Art where children may not have the resources they need at home to complete the same practical activities as those children in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take broadly the following number of hours each day:

EYFS and KS1 – Rec, Y1 and Y2	Minimum of 3 hours
KS2 – Y3, Y4, Y5, Y6	Minimum of 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

At UWA we will be using Microsoft Teams to deliver our remote learning. MS Teams will offer the children the opportunity to communicate with their teacher through live videos and pre-recorded teaching sessions. You may also see some links to the National Oaks Academy which are video recordings made by teachers to support all areas of the curriculum and other national websites Teachers will be available throughout the day using the chat function on Microsoft Teams to support the children and provide feedback on the work they have submitted but the live sessions will also provide further support and guidance for your children if they need it.

All children have been provided with a username and a log-in which has been communicated to parents through the children's reading diary.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will take the following approaches to support those pupils to access remote education:

We can lend laptops or tablets to pupils who do not have access to technology at home. For more information about this, please contact the school office. Devices will be issued with a parental agreement and will be collected from the school office.

We will provide devices that enable an internet connection for those families who are struggling with internet access. For more information about this, please contact the school office. Devices will be issued with a parental agreement and will be collected from the school office.

We are not providing paper packs at the moment but we will review this on a weekly basis.

Children can collect blank workbooks from the school office so they can record their work if they need to.

Children who are unable to upload work to their Microsoft Teams account or the teachers email <u>teachers@underwoodwest.cheshire.sch.uk</u> can save their work and bring the paper copies to school at the end of each week.

How will my child be taught remotely?

Reception

In Reception we will be doing a live "Morning Greeting" to say hello and explain the day's activities to the children (and parents). We will post a variety of activities on to Microsoft Teams, including daily phonic lessons (recorded by a teacher), phonics presentations and activities, Maths Sways/PowerPoints, Literacy activities, stories & songs (recorded by Reception staff) and a range of activities to further develop the children's skills in the areas of Understanding the World, Physical development, Communication and Language and Expressive art and design, plus Characteristics of Effective Learning.

Children/parents are able to send photographs of completed work and comments, either through Teams or through the teacher's email <u>teachers@underwoodwest.cheshire.sch.uk</u>. The Reception staff will respond to these messages throughout the school day and evidence of learning will be downloaded and entered into individual children's Learning Journeys. We will also do a live "Show & Tell" at the end of the afternoon for the children to share their learning, to give praise and encouragement and to offer feedback.

We will post an overview of the weeks learning on to the school website so parents can see what activities will be available throughout the week. Links to learning being accessed through Teams will also be posted on to the school website to support families who may not be able to access the 'live' sessions. Reception children will be provided with a pack of resources to support their learning for example paper, counters and reading books. At the moment, we will not be providing paper packs of work but this will be under weekly review

Year 1

In Year 1, we will be using a blended approach to our remote learning. Children will be provided with a weekly overview at the beginning of the week. Daily learning tasks will be introduced to the children in a live session in a morning using Microsoft Teams. During this session, teachers will be introducing and modelling the learning and sharing expectations of the tasks. There will be an opportunity for children to ask questions about the learning.

We will be using Sway presentations and Power point presentations recorded by the Y1 teachers and will be sharing links to online resources from other websites including The Oaks Academy, Monster Phonics, White Rose Maths, BBC Bitesize for example, to support the children's learning. Y1 teachers will be available throughout the day using the chat function on Microsoft Teams to support the children and provide feedback on the work they have submitted. Feedback will praise the children's efforts as well as identify any misconceptions or set an additional task or challenge. Feedback may also signpost children to other online resources which will support with specific aspects of their learning. Children can also submit work to the teachers by using the teachers email teachers @underwoodwest.cheshire.sch.uk where feedback will be given and teachers can support with any aspects of the remote learning.

There will be a live session at the end of the day where children can share their learning and teachers can comment on the children's achievements, address misconceptions, celebrate successes, and ask children questions about their learning. During this session, one of the teachers will read a story to the children.

Links to all of the learning will be posted on Teams and on the school website to access at a time convenient for each child. On the school website, there will also be links to other useful learning websites in line with the Y1 curriculum.

Year 1 children will be provided with a pack of resources to support their learning for example paper, counters, reading books. The packs will not include learning tasks at the moment. This will be under weekly review.

Year 2

In Year 2 remote learning will be delivered through live lessons using Microsoft TEAMs and Sway presentations. Links to each of the lessons will be shared via the TEAMs app and also on the Year 2 home learning page on the school website for those that are unable to access TEAMs. We will endeavour to make each lesson fun and challenging but achievable for all children. Live lessons will be provided twice a day, at set times, and will provide the children with the opportunity to gain an introduction to each lesson that is available, address misconceptions, celebrate successes, ask and answer questions and to listen to stories.

Each sway presentation provided will utilise the 'audio' feature to enable the children to hear the familiar voice of the Year 2 staff while they are completing their learning. Where needed, Sways will be supported by links or materials from other websites including but not limited to: NCETM, White Rose Maths or The Oaks National Academy to support the children's learning.

We will encourage the children to share their completed learning with us through TEAMs or via teachers@underwoodwest.cheshire.sch.uk. Teachers in Year 2 will respond to the children with a written comment. The teachers delivering the remote learning each week will be available throughout the day to answer questions and provide feedback using the chat function of TEAMs. At the moment, we will not be providing paper packs of work but this will be under weekly review.

Year 3

In Year 3, we will be using a blended approach to our remote learning. Learning tasks will be introduced to the children throughout the day using Microsoft Teams in live sessions. A weekly overview will provide clear instructions and links guiding children toward the relevant tasks. We will be using live video call lessons to deliver our maths lessons on Microsoft Teams, with some support videos from NCETM (maths specialists) and White Rose Maths to support the children's learning. We will also be using PowerPoint presentations with recorded notes by the Year 3 teachers to deliver the reading, writing, phonics and foundation subject sessions. There will be some links to the National Oaks Academy which are video recordings made by teachers to support all areas of the curriculum.

Year 3 teachers and Teaching assistants will be available throughout the day using the chat function on Microsoft Teams to support the children. Individual feedback will be provided on the work they have submitted through assignments set on Microsoft Teams but the live sessions will also be time to mark work together and provide further support and guidance. Children can submit work to the teachers through Microsoft Teams or by using the teachers email teachers @underwoodwest.cheshire.sch.uk.

Links to all of the Teams learning will be posted on the school website to access at a time convenient to you in order to support families that are sharing devices or are unable to log in at the agreed 'live' time. On the school website, you will also find links to other useful learning websites in line with the Year 3 curriculum including class logins to Oxford Owl, where children can access levelled reading materials. Additional materials will be provided on Microsoft teams that will supplement their weekly timetable in the form of games, quizzes and activities. Currently, we are not providing paper packs of work but this will be under weekly review

Year 4

In Year 4, we will be using a blended approach to our remote learning. Some learning tasks will be introduced to the children throughout the day using Microsoft Teams in live sessions and some will be Sway presentations and the Oaks National Academy videos.

The Oaks National Academy videos are videos recorded by teachers to support many areas of the curriculum. The Sway presentations for maths will be recorded by the Y4 teachers along with some video lessons from the NCETM (maths specialists) to support the children's learning. Y4 teachers will be available throughout the day using the chat function on Microsoft Teams to support the children and provide feedback on the work they have submitted but the live sessions will also provide further support and guidance for your children if they need it. Children can submit work to the teachers through assignments on Microsoft Teams or by using the teachers email teachers @underwoodwest.cheshire.sch.uk

Links to all of the Teams learning will be posted on the Year 4 Learning page on our school website to access at a time convenient to you, in order to support families that are sharing devices or are unable to log in at the agreed 'live' time.

At the moment, we are not providing paper packs of work but this will be under weekly review.

Year 5

In year 5 we will be using Microsoft Teams to deliver live session 4 times a day for our remote learners. The teachers are on a 2-week Rota and will deliver sessions at 9:15, 11:00, 1:00 and 3:15, providing maths, literacy, science and foundation subject lessons. There will be a teacher and teaching assistant on line in each live session.

In these, we will introduce the lessons and go through any misconceptions from the previous sessions. The children will also have the ability to chat to the teacher and teaching assistant throughout the day if they need reassurance or need something explaining.

Completed work will be uploaded to the assignments area of Teams or emailed to teachers using teachers @underwoodwest.cheshire.sch.uk, this will then be checked and feedback will be given. Links to all the Y5 learning will also be put onto the school website, under the learning from home tab, for those children who cannot access Teams or may not be able to access the live sessions at the allocated time. We will be using Sway, Word, pdfs, Power points, Forms/Quizzes and various other website to support our children's learning. We will not be handing out paper resources at this time but this will be under weekly review.

Year 6

In Year 6, we will be using a blended approach to our remote learning. Learning tasks will be introduced to the children throughout the day using Microsoft Teams in live sessions. We will be using Sway presentations recorded by the Y6 teachers and some video lessons from the NCETM (maths specialists) to support the children's learning. You may also see some links to the National Oaks Academy which are video recordings made by teachers to support all areas of the curriculum.

Y6 teachers will be available throughout the day using the chat function on Microsoft Teams to support the children and provide feedback on the work they have submitted but the live sessions will also provide further support and guidance for your children if they need it. Children can submit work to the teachers through Microsoft Teams or by using the teachers email teachers @underwoodwest.cheshire.sch.uk

Links to all of the Teams learning will be posted on the school website to access at a time convenient to you in order to support families that are sharing devices or are unable to log in at the agreed 'live' time. On the school website, you will also find links to other useful learning websites in line with the Y6 curriculum.

At the moment, we are not providing paper packs of work but this will be under weekly review.

Children accessing our nurture group

In the Nurture group, we will be using a combined approach to our remote learning. Learning tasks will be introduced to the children, throughout the day, using Microsoft Teams in live chat and teaching sessions. Time will be provided so that the children can complete and submit the designated tasks. At the end of each lesson there will be a review with the children able to talk about their learning with a member of staff.

Sway power-points recorded by the nurture group staff together with video lessons from the National Oaks Academy and BBC Bitesize will be used to support the children's learning. The Nurture group teacher and staff will be available throughout the day using the chat function on Microsoft Teams to support the children and provide feedback on the work they have submitted but the live sessions will also provide further support and guidance for your children if they need it. Children can submit their work to the Nurture group teacher and staff through Microsoft Teams or by using the teachers email teachers @underwoodwest.cheshire.sch.uk

On the school website, there are also links to other useful learning websites to support your child's learning and mental health.

Currently, we are not providing paper packs of work, but this will be reviewed on a weekly basis.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home.

Children are expected to engage with the remote learning via Microsoft Teams if they are not attending school and we would politely ask that parents and carers support us in this by establishing a remote learning routine at home, providing a suitable space for children to work and ensuring that their children are accessing at least one live session each day. We also expect children to submit evidence of their remote learning either through their class Teams or by using the teacher email teachers @underwoodwest.cheshire.sch.uk every day.

How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?

Each week, the remote learning team will be monitoring the children's' engagement in two ways:

- if they attend the 'live' meetings
- if they submit work for feedback to teachers.

If your child has not attended the Teams meetings or has not submitted work, you will receive a phone call from school in order to support you with any issues you may be having. If contact can not be made by phone, we will use parent email addresses to contact you and if we are still unable to make contact, we will conduct a doorstep visit to offer our support.

How will you assess my child's work and progress?

Children will receive feedback on any work that is submitted either through the Teams account or via teachers email.

Throughout the day teachers will support children who require additional support through the Teams account and will use a variety of strategies to undertake less formal assessment including but not limited to:

- use of the hands up function
- questions in the chat function
- use of Forms for guizzes
- setting of challenges

More formal assessment will be done using Forms at the end of a unit/topic as appropriate.

Additional support for pupils with particular needs.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Our ongoing commitment to all children, including those with special educational needs and disabilities will continue to be reflected through our remote learning lessons. Each child will be provided with links and access to presentations and live sessions (through the use of TEAMs) delivered by their class teacher. Children and families will receive additional visual support resources, for example: word banks, number lines and name cards. These resources have been

tailored to suit each child's individual areas of needs as identified on their SEN Support plan or EHCP and will be refreshed to reflect any changes to the child's needs.

EYFS and Year One children will be supported by their teachers and familiar adults when accessing the live TEAMs sessions but they will also be provided with concrete objects that will support a multi-sensory approach to learning and a variety of games to encourage social skills, problem solving and that also support their development.

The SEND team and teaching staff will work together to further develop strategies to support all pupils to succeed when working remotely and will be contactable via email teachers @underwoodwest.cheshire.sch.uk to provide further support to our families.

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