PSHE & RSE 2021-2022 TERM 2A – IDENTITY, SOCIETY & DEMOCRACY & E-SAFETY

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
"ME & OTHERS"	"BOYS & GIRLS, FAMILIES"	"CELEBRATING DIFFERENCE"	"DEMOCRACY"	"STEREOTYPES &	"HUMAN RIGHTS"
	(from SRE Module)			DISCRIMINATION"	
1. Pupils learn about what	1. Pupils learn to understand	1. Pupils learn about valuing	1. Pupils learn about Britain as a	1. Pupils learn about	1. Pupils learn about people who
makes themselves and others	and respect the differences and	similarities and differences	democratic society	stereotyping, including gender	have moved from other places
special.	similarities between people	between them & others. Pupils	Pupils:	stereotyping	(including refugee experiences)
Pupils:	Pupils	 know that differences and 	 understand that Britain is a 	Pupils:	Pupils:
 can recognise some of the 	are able to define difference	similarities between people	democratic society and what	can explain what is meant by	 understand what migration
things that make them special	and similarity	arise from a number of factors	this means	the word stereotype	means
 can describe ways they are 	 understand that boys and girls 	including family, culture, age,	know that there are different	identify stereotypes as	identify the reasons why
similar and different to others	can do the same	gender, interests, belief	political parties who differ in	presented in the media and	people move from one place to
understand that everyone has	tasks and enjoy the same things,	recognise they have shared	their views	wider world	another
something about them that	but that stories, TV	interests and experiences with	understand that people have	feel able to challenge gender	are able to empathise with the
makes them special	and people sometimes say boys	others in their class as well as	opportunities to influence	stereotypes	experiences and challenges
	do this and girls do	with people in the wider world	decisions by voting in elections		moving and settling in new place
	that	understand that peers might be similar/different but its all			might bring
Pupils learn about roles and	Pupils learn that everybody	be similar/different but its ok. 2. Pupils learn about what is	2. Pupils learn about how laws	2 Workshop from Diversity	Pupils learn about human
responsibilities at home and	needs to be cared for	meant by community.	are made	Role Models - An in-school	rights and the UN Convention on
school. Pupils:	and ways in which they care for	Pupils:	Pupils:	workshop featuring LGBT	the Rights of the Child. Pupils:
• can identify the different roles	others. Pupils:	• can explain what being part of	know how laws are made and	www.diversityrolemodels.org	• are aware how the rights are
of people at home and school	understand that we all have	a community means	the importance of following	Or	relevant to their lives and that
• can solve simple dilemmas	different needs and	can recognise some of the	them	Workshop from Equaliteach –	rights come with responsibilities
about taking responsibility	require different types of care	different groups or communities	understand the contribution	Think!- In-school workshops	understand that individual
• can explain why it is important	identify ways we show care	they belong to	and influence that individuals	looking at stereotypes and	human rights can conflict with
to take responsibility at school	towards each other	and their role within them	and organisations can have on	thinking critically about	circumstances in a country
and at home (including looking	 understand the links between 	 value and appreciate the 	social and environmental	information received from the	 identify some of the
after the local environment)	needs, caring and	diverse communities that exist	change	media, online, family and friends	organisations that represent
	changes throughout the life	and how they connect.	 recognise that laws help to 	www.equaliteach.co.uk	& support the rights of the child
	cycle		keep people safe		and the difference they make
3. Pupils learn about being co-	3. Pupils learn about different	3. Pupils learn about belonging	3. Pupils learn about the local	3. Pupils learn about prejudice	3. Pupils learn about
operative with others	types of family and	to groups. Pupils:	council	and discrimination and how this	homelessness. Pupils:
Pupils:	how their home-life is special	can identify positive and	Pupils	can make people feel. Pupils:	can explain what make a place
can recognise different types	Pupils	negative aspects of being a	understand that the local	identify some discriminatory	where someone lives a 'home'
of helpful and unhelpful	• can describe different types of	member of a group	council organises services under	language (homophobic, sexist,	• to be able to appreciate the
behaviour in the playground and	family	can acknowledge that there	the guidance of the central	disablist, racist, transphobic)	difficulties of being homeless or
in the classroom	identify what is special and different about their	may be times when they don't	government	know what to do if they	living in temporary
 can challenge unhelpful behaviour in a positive way 	home life	agree with others in the group • can stand up for their own	recognise there are limited resources for the needs of the	experience discriminatory language at school	accommodationknow about organisations and
understand how their	understand families care for	point of view against opposition	community	understand how	initiatives (including charities)
behaviour can affect others	each other in a variety	Point of view against opposition	know that people may have	discriminatory language can	that work with the homeless
beliaviour can affect others	of ways		different views about how	make people feel.	or people living in temporary
	0. 110,3		council money should be spent	make people reci.	accommodation
			Table money should be spent		
SAFER INTERNET WEEK	SAFER INTERNET WEEK	SAFER INTERNET WEEK	SAFER INTERNET WEEK	SAFER INTERNET WEEK	SAFER INTERNET WEEK