

## Person specification: Early Years Teaching Assistant Level 3

	Essential	Desirable			
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>• Full and relevant Early Years Level 3 qualification</li> <li>• Minimum of GCSE grade C or equivalent in Maths and English</li> <li>• Experience of working with and supporting children with a range of educational needs</li> <li>• Evidence of a commitment to safeguarding and promoting the welfare of children and young people</li> <li>• Intermediate knowledge of ICT</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of procedures and policies around confidentiality, data protection and sharing of information</li> <li>• Safeguarding training</li> <li>• First Aid</li> </ul>			
<b>AET Trust values</b>	<p>The successful candidate will be able to meet the attributes of the Trusts Values:</p> <table border="0"> <tr> <td> <p><b>Aspiration</b></p> <ul style="list-style-type: none"> <li>• Inclusive and respectful to all our colleagues</li> <li>• Keen to keep developing and receptive to change</li> <li>• Reflective and learn from mistakes</li> <li>• Solution focused</li> </ul> </td><td> <p><b>Believe</b></p> <ul style="list-style-type: none"> <li>• Passionate and have a positive outlook</li> <li>• Confident to share their opinions and ideas and value those of others</li> </ul> </td><td> <p><b>Community</b></p> <ul style="list-style-type: none"> <li>• Considerate of all</li> <li>• Welcoming</li> <li>• Adaptable</li> <li>• Understanding of the needs of the wider community</li> <li>• Look after our own and each other's well Being</li> </ul> </td></tr> </table>		<p><b>Aspiration</b></p> <ul style="list-style-type: none"> <li>• Inclusive and respectful to all our colleagues</li> <li>• Keen to keep developing and receptive to change</li> <li>• Reflective and learn from mistakes</li> <li>• Solution focused</li> </ul>	<p><b>Believe</b></p> <ul style="list-style-type: none"> <li>• Passionate and have a positive outlook</li> <li>• Confident to share their opinions and ideas and value those of others</li> </ul>	<p><b>Community</b></p> <ul style="list-style-type: none"> <li>• Considerate of all</li> <li>• Welcoming</li> <li>• Adaptable</li> <li>• Understanding of the needs of the wider community</li> <li>• Look after our own and each other's well Being</li> </ul>
<p><b>Aspiration</b></p> <ul style="list-style-type: none"> <li>• Inclusive and respectful to all our colleagues</li> <li>• Keen to keep developing and receptive to change</li> <li>• Reflective and learn from mistakes</li> <li>• Solution focused</li> </ul>	<p><b>Believe</b></p> <ul style="list-style-type: none"> <li>• Passionate and have a positive outlook</li> <li>• Confident to share their opinions and ideas and value those of others</li> </ul>	<p><b>Community</b></p> <ul style="list-style-type: none"> <li>• Considerate of all</li> <li>• Welcoming</li> <li>• Adaptable</li> <li>• Understanding of the needs of the wider community</li> <li>• Look after our own and each other's well Being</li> </ul>			

All candidates must be;

- Eligible to work in the UK.
- Open to having the relevant security checks made on them, e.g. an enhanced DBS check.
- Suitable to work with children and young people.

	Essential	Desirable
<b>Knowledge, Experience, Skills and Competency</b>	<ul style="list-style-type: none"> <li>• Worked with children aged five and under.</li> <li>• Worked with parents to support children's development.</li> <li>• Used the early education curriculum framework to support children's development.</li> <li>• Excellent communication, planning and organisational abilities.</li> <li>• Able to work with pupils and their families sensitively and effectively.</li> <li>• Able to assess and plan for a child's individual needs and differentiate activities to cater for children's varying needs and stages of development.</li> <li>• Clear understanding of the expected patterns of children's development from birth to age five, and of further development from age five to seven.</li> <li>• Appreciation of the importance of children's holistic development in the following areas:</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with children with SEND</li> </ul>

<b>Personal Traits</b>	<ul style="list-style-type: none"> <li>- Speech, language and communication</li> <li>- Personal, social and emotional development</li> <li>- Physical development.</li> </ul> <p>The successful candidate will have;</p> <ul style="list-style-type: none"> <li>• A calm, caring and friendly nature.</li> <li>• A commitment to promoting children's wellbeing and education.</li> <li>• Excellent verbal and written communication skills.</li> <li>• Excellent time management and organisation skills.</li> <li>• A flexible approach towards working practices.</li> <li>• Ambition for self-improvement.</li> <li>• The ability to work independently and as part of a team.</li> </ul>	
------------------------	---	--

- **School will conduct online searches of all shortlisted candidates. Any concerns identified during the search will be discussed with the candidate at interview**