**Year 1**

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| **Biology - Animals including humans****Identify and compare a variety of common animals and their structures** |
| To name a variety of animals (fish, amphibians, reptiles, birds and mammals) |
| To understand the terms carnivores, herbivores & omnivores |
| To name animals that are carnivores, herbivores & omnivores |
| To compare the structures of a variety of common animals (e.g. wings, ears, tails) |
| To know the basic parts of the human body, including the parts responsible for the 5 senses |

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| **Biology - Plants****Identify, name and describe a variety of plants** |
| To name some garden plants |
| To name some wild plants |
| To understand the term evergreen |
| To label a plant: roots, stem (trunk), petals or flowers |

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| **Chemistry - Everyday Materials****To identify, group and describe everyday materials using their properties** |
| I know how to group every day materials into metals, rock, fabrics, wood, plastic and glass |
| I know how to distinguish between an object and the material it is made from. (This is a table it is made of wood, this is a window it is made of glass, etc) |
| I know how to sort and compare everyday materials using **hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see-through, not see-through** |

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| **Physics – Seasonal changes****To understand that we experience four seasons** |
| To know different types of weather |
| To know the names of the four seasons |
| To understand the differences in the local environment inc living things, throughout the year |
| To understand how things in my life change during the seasons. i.e. the clothes I wear, the activities I do etc |