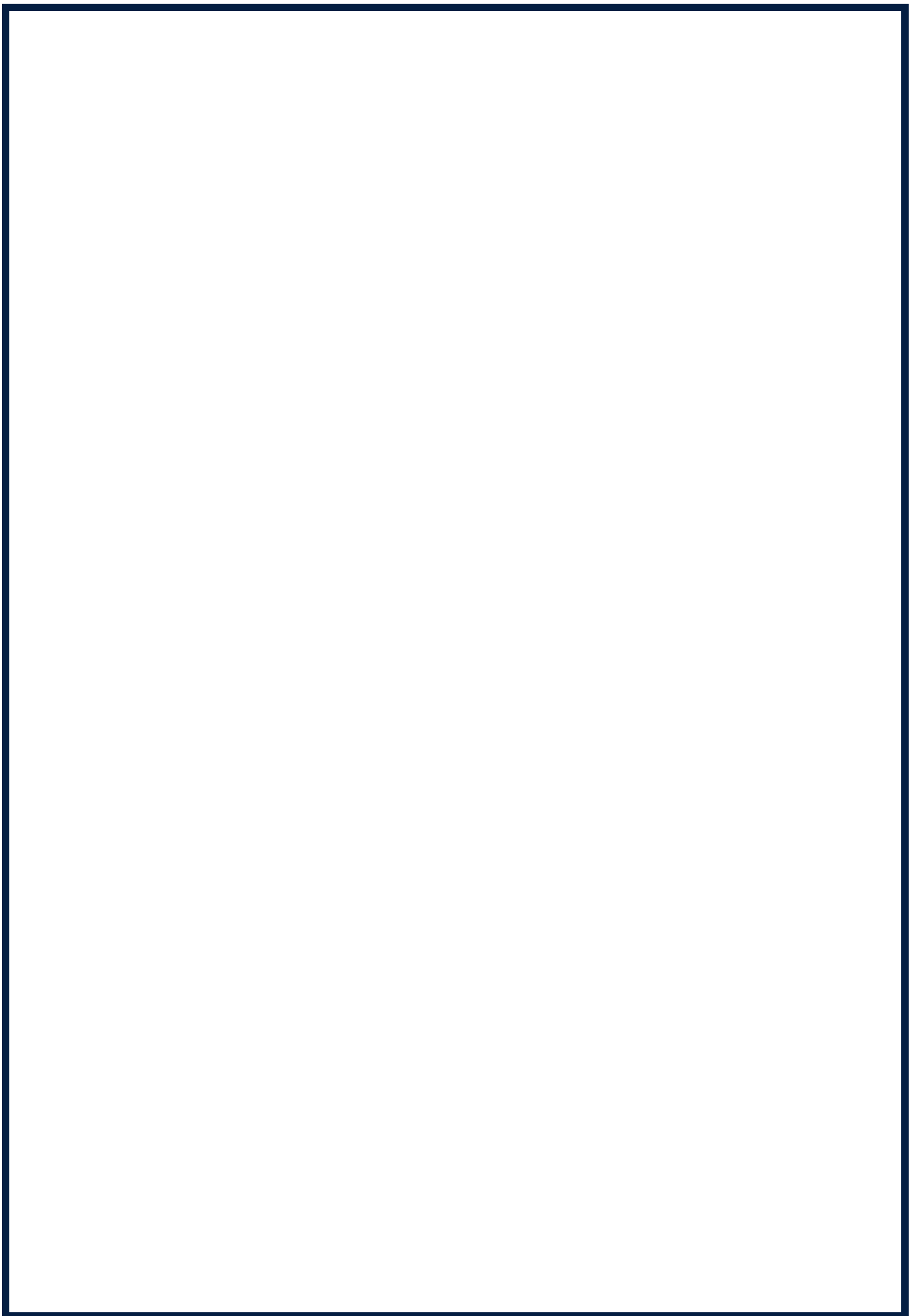




Policy for

Homework

Prepared by:	Adopted by Schools
CEO	Spring 2023



Statement of intent

All AET policies are written to support our schools and communities. We do this by ensuring they are always in line with our Colleague Values:



Applying these values to everything we do means always acting with integrity, in the interests of others, being honest, open and transparent and putting the safety of our children first.

Underwood West Academy is a vibrant, enthusiastic, forward-thinking and safe learning environment in which pupils are given every opportunity to complete a fulfilling education.

We believe that homework plays an important part in education and the benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that pupils have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We will give careful consideration to ensuring homework is well-balanced across the school.

This policy was developed in consultation with staff members, parents and pupils, and with the full agreement of the governing board.

Aims

This policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regards to homework.
- Ensure that parents understand what is expected of their child.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Embed knowledge and support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning, and to keep them informed about the work their child is undertaking.
- Use homework as a tool for raising standards of attainment.
- Extend learning beyond the classroom.
- Give pupils further practise and a deeper understanding of skills, knowledge and concepts learned during the school day.

1. Roles and responsibilities

The principal and governing board will be responsible for:

- Monitoring the effectiveness of this policy.
- Reviewing this policy **annually** and making appropriate updates as required.
- Discussing with staff the extent to which this policy is being implemented.
- Meeting with parents and discussing the impact of homework as appropriate.
- Providing parents with information about homework.
- Informing new parents about the this policy.
- Monitoring the effectiveness of inclusivity and accessibility of homework.

Phase Leaders will be responsible for:

- Ensuring all members of staff within their department are aware of the school's Homework Policy.
- Monitoring the effectiveness of this policy within their department and reporting their findings back to the principal.
- Answering any queries that teaching staff have regarding this policy and the school's practices.

Teachers will be responsible for:

- Ensuring reading at home is rewarded in line with the school system
- Ensuring children visit the school library weekly
- Ensuring reading diaries are monitored weekly
- Ensuring children have access to free choice reading books to take home and can change these as needed.

Parents will be responsible for:

- Supporting and encouraging their child with regards to reading at home.
- Becoming involved in their child's reading at home and signing their child's reading diary after they have read at home.
- Informing teachers of any issues that may arise and co-operating with the school to find a solution.
- Keeping the school informed of any change in circumstances which may affect their child's learning and ability to complete reading at home effectively.

Pupils will be responsible for:

- Reading regularly at home
- Bringing their diaries into school regularly

